

Task 1
Interview

TRAVELLING

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

Skolēna materiāls

Mutvārdu daļas uzdevumu paraugi angļu valodā

2011.gads

Task 1
Interview

DAILY ROUTINES

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

Skolēna materiāls

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Task 1
Interview

LEISURE

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

Skolēna materiāls

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Task 1
Interview

EDUCATION

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

Skolēna materiāls

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Task 1
Interview

HEALTH

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

Skolēna materiāls

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Task 1
Interview

SHOPPING

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

*Task 2**Role Play 1*

You have come to a job interview for a summer job in a camp in the USA. You are interviewed by the camp director Mr / Mrs Greenwood (played by your teacher). You have a minute to prepare. Then you will start.

Student
1. Greet him/her.
2. Tell why you would be interested in getting this summer job.
3. Enquire: <ul style="list-style-type: none"> • about your job responsibilities; • about the working hours; • about the number of days off you will have.
4. Find out and answer the questions: <ul style="list-style-type: none"> • if your friends can visit you in the camp; • the location of the camp; • how to get to the city centre from the camp; • when you would have to start working.
5. Thank him/her. Take your leave.

*Task 2**Role Play 2*

For your school project, you are interviewing a foreigner (played by your teacher) who now lives in Latvia. You have a minute to prepare. Then you will start.

Student
1. Greet him/her.
2. Explain why you have come.
3. Find out: <ul style="list-style-type: none"> • the reasons why he/she moved to Latvia; • his/her first experiences in Latvia; • the things he/she finds interesting in Latvia; • tips for people considering leaving their country.
4. Inquire about restrictions on immigration.
5. Thank him/her for the interview.

*Task 2**Role Play 3*

Your family is a host family to an exchange student from the UK (played by your teacher). **This is your first meeting.** You have a minute to prepare. Then you will start.

Student
1. Greet him/her.
2. Inquire about: <ul style="list-style-type: none"> • the flight to Latvia; • the weather conditions in the UK when he/she left.
3. Find out about: <ul style="list-style-type: none"> • his/her plans in Latvia; • his/her family.
4. Find out his/her wishes for the evening.
5. Suggest going out for dinner to (<i>a famous local place</i>)
6. Suggest a time for going out.

*Task 2**Role Play 4*

You are an exchange student in the UK. As part of your school project, you are interviewing the director of the school Mr / Ms Stone (played by your teacher). You have a minute to prepare. Then you will start.

Student
1. Greet him / her and explain why you have come.
2. Enquire about: <ul style="list-style-type: none"> • the number of exchange students at school; • exchange students' home countries; • the most popular subjects among the exchange students; • the way studies are organised.
3. Find out about the school's plans for its future development.
4. Ask for advice on how exchange students could overcome culture shock quickly.
5. Thank him / her for the interview and say goodbye.

*Task 2**Role Play 5*

You are interviewing the director of a UK travel agency (played by your teacher) **located in Latvia for your school project.** You have a minute to prepare. Then you will start.

Student
1. Greet him / her and explain why you have come.
2. Enquire about: <ul style="list-style-type: none">• people's travelling habits;• most required destinations;• exotic travel offers.
3. Find out about the most popular trips around Latvia.
4. Ask about accommodation opportunities in Latvia.
5. Ask advice about low-budget travel.
6. Thank him / her for the interview.

*Task 2**Role Play 6*

You are an exchange student in the UK. You have a school project on comparing family issues in the UK and Latvia. You are talking to the father / mother in your host family (played by your teacher). You have a minute to prepare. Then you will start.

Student
1. Greet him/her.
2. Explain what you need.
3. Ask about: <ul style="list-style-type: none">• the average family size in the UK;• if he/she has any brothers or sisters;• the activities a family does together.
4. Find out about: <ul style="list-style-type: none">• the family problems in the UK;• the reasons for these problems.
5. Thank him/her for the help.

Task 3
Monologue

TEXT 1

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

LANGUAGES

Travelling abroad presents an ideal opportunity to learn a foreign language. When you are among people who speak one language – which is a foreign language for you – you can quickly adapt to the situation and start using the foreign language. Then later you may be surprised to find that it is difficult to return to your native language. But this forgetfulness may actually be an adaptive strategy to better learn a second language.

<http://www.sciencedaily.com>

Task 3
Monologue

TEXT 2

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

PERSONALITY TRAITS

Would you believe when somebody said that personality traits have a big influence on your job? Personality traits are a combination of genes and upbringing, and they are relatively formed by the age of 12. By the age of 30, the broad characteristics are stable. Also, with regard to occupations, management tends to be more influenced by personality traits.

<http://www.reuters.com>

Task 3
Monologue

TEXT 3

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

PLACE OF LIVING

A 'personality map' of Britain is prepared to show that regional trends are becoming stronger. It is clear that people with similar character traits move to the same areas. It is said that people are happiest where their personalities most closely resemble that of the other people in that area. Overall, more intelligent people with extrovert, open personalities move to cities while the more introverted and relaxed settle in villages or small towns.

<http://www.telegraph.co.uk>

Task 3
Monologue

TEXT 4

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

CLIMATE CHANGE

Weather has impact on our mood, on how we dress and on what we eat. 'Climate' however is not the same as the weather. It is the average pattern of weather for a particular region over a long period of time. Climate change is a global problem, and yet each one of us has the power to make a difference. Even small changes in our daily behaviour can affect the quality of our life and help save us money.

<http://ec.europa.eu>

Task 3
Monologue

TEXT 5

Read the extract from an article and prepare to:

- 3) summarize the information in 2-3 sentences;
- 4) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

STUDENT EXCHANGE

The things someone will learn during an exchange can never be taught in a classroom setting. Being an exchange student is about understanding. Knowledge may be power, but understanding leads to change. The life is enriched by opening up your mind and teaching you to understand and tolerate diversity. It is also about bringing a message of understanding, not only among youth, but also across generations.

www.afs.org

Task 3
Monologue

TEXT 6

Read the extract from an article and prepare to:

- 3) summarize the information in 2-3 sentences;
- 4) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

TRAVELLING IN OTHER COUNTRIES

When travelling in other countries, we expect to meet different people, see different sights and do different things. However, the most valuable learning that comes from travel is not that we are different, but that we share so many common needs and feelings. Spending time with friends from another culture will challenge stereotypes that may be held by both parties. Some of the greatest joys of travel arise from knowing that your preconceptions were wrong.

www.transworldeducation.com