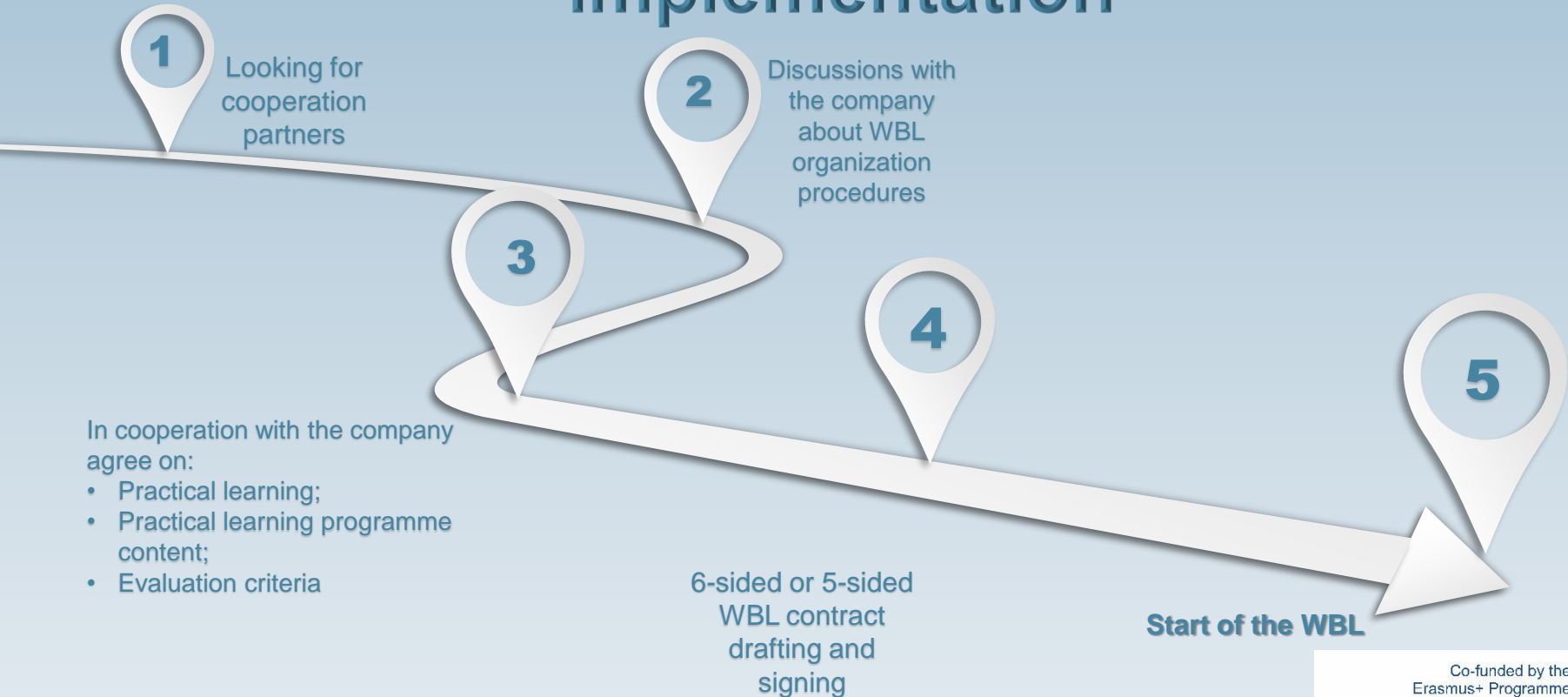




Work based learning goes online – what now?

Ogre Technical School
Head of International Affairs Department
Sigita Jasinska

The process of Work-based learning implementation



Implementation of the WBL



Work based learning practice diary/ individual learning plan.



Fulfilled by the student.



Assessed by tutor of the school and tutor of the enterprise.

WORKS PERFORMED

Name of the placement

Date	Brief description of the completed work	Time spent	Evaluation (passed / failed)	Signature of the supervisor



Internship manager at the company FEEDBACK

on _____, work-based learning practices
(name and surname)

(in company)

Between _____ and _____

Grade: Please evaluate the student's competence by ticking the appropriate grade in the "x" table
In the 10-point system:

Indicators of competence	1	2	3	4	5	6	7	8	9
Accurate, high-quality performance of practice tasks									
Knowledge required to complete tasks									
Ability to put knowledge into practice									
Independence and responsibility in the execution of tasks									
Creative approach to tasks									
Initiative in the execution of tasks / duties, making recommendations									
Ability to cooperate with the practice supervisor									
Ability to cooperate with colleagues									
Ability to analyze one's own work / tasks									
Final evaluation of the practice									

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FEEDBACK from the school tutor

about _____ WBL
(name, surname)

(company)

from _____ till _____

Grade: Please evaluate the student's competence by ticking the appropriate grade in the "x" table
In the 10-point system:

Criteria for evaluation of practice report	1	2	3	4	5	6	7	8	9	10
Analysis of Task 1										
Analysis of Task 2										
Analysis of Task 3										
Analysis of Task 4										
Analysis of Task 5										
Analysis of Task 6										
Analysis of Task 7										
Analysis of Task 8										
Analysis of Task 9										
Quality and accuracy of report presentation in accordance with the requirements of the educational institution										
Final evaluation of the practice report										



Content of an individual plan for work-based learning

No.	Courses (Modules) (Subject / Subtopic)	Number of hours per semester		Score (in points, passed / failed)	Date	Signature of the trainer in the company
		Study plan for the semester	Incl. WBL			

Necessary teaching aids:

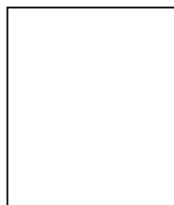
Agreed:

WBL training manager at the company - Signature, date

Vocational education institution internship supervisor - Signature, date

Deputy Director of Vocational Education / Head of the Unit - Signature, date





Name: _____
 Surname: _____
 Course: _____
 WBL Training period: _____
 WBL Tutor: _____
 Group: _____



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Marks	5			4			3			2			1			Marks	Points
Competences	100	96	92	91	86	81	80	74	67	66	58	50	49	40	30		
1. Ability to learn				91												4	91
The Student learn ...	independently and very quickly			without help			need some help			slowly, needed help			with difficulty, much help				
2. Motivation					86											4	86
Student ...	working independently, looking for tasks himself			fully work independently			works almost without encouragement			handles given tasks			not ready to take over tasks				
3. Behavior and social skills				91												4	91
Student is ...	very polite, collegial and tactful			polite and collegial			tactical			impolite and collegial			non-tactical				
4. Communication skills							80									4	80
Student is ...	very constructive and oriented towards finding a solution			focused on finding a solution			open to compromises			reserved, almost does not share information			not ready to talk				

Assessment

of the students in work based learning

01

Mark in 10 point system	1	2	3	4	5	6	7	8	9	10
Points according HM practice	0,25	1,25	2	2,75	3	3,25	3,5	3,75	4,25	4,75

02

- High
- Moderate
- Low

03

- Passed
- Failed



Work-based learning online - the first steps

- ✓ The company adjusts or creates an ILP according to the specifics of its activities and the ability to provide individual support to the student.
- ✓ According to the themes of the ILP, the company asks the student to perform practical tasks remotely.
- ✓ The company provides support to the student both remotely and, if possible, in person, preparing and providing him / her with individual tasks.
- ✓ The WBL tutor evaluates the completed task in the company.

An example of good practice

HansaMatrix

01

Customized individual curriculum
with specific topics and lesson times.

02

Partial Technical Support
(oscilloscope, soldering stations, various hand tools).

03

WBL required materials
(description of practice, boards, components, technical support).

04

Digital solutions
(online workshops', theoretical training videos).

05

Examination of homework, assignments in the company.

06

Assessment.

Individual Curriculum



Measurement practice (remote) (23.11.2020. - 04.12.2020.)

O'clock	Training topic	Description of the training topic	Responsible tutor	Training place	Presentations
1. week Monday 2020/11/23					
Introduction to the content of the practice and repetition of practical soldering					
9:00 - 09:30	Introduction	A brief overview of measurement practice		Online ZOOM	OT_merijumi_prezentacija.ppt
09:30 - 09:45	15 min. pause				
09:45 - 10:15	Task information	Information about the tasks planned during the internship, training materials, how to handle the material and inventory packets.		Online ZOOM	
10:15 - 10:30	15 min. pause				
10:30 - 11:00	Assignment of tasks	Information about tasks, study materials, expected results (photo)		Online ZOOM	
11:00 - 12:00	Lunch				
12:00 - 15:30	Practical soldering	Practical soldering using video as an example of good practice.	Studenti	Attālināti	video.mp4
15:30 - 16:30	Question time	Questions about tasks, measurements. Discuss what has been done during the day.		Online ZOOM	
2. week Tuesday 2020/11/24					
Repetition of practical soldering					
9:00 - 9:30	Assignment of tasks	Information about tasks, expected results (photo)		Online ZOOM	



1.



2.



3.



4.



5.



6.



7.



8.



Some general advice

- ✓ All of the involved - the WBL mentor in the company, the educational institution and the student - must change their thinking for distance learning; everyone must be able to adapt to the new situation.
- ✓ Very important - learning to learn!
- ✓ Digital skills, collaboration and a stronger focus on green thinking (waste-free use of products) are increasingly important in work-based learning.
- ✓ In times of change, lifelong learning is vital for continuous improvement / development.

Mārtiņš Sirmāis

Chef, 3 Chef's Restaurant «Tam labam būs augt» co-owner



This is a time when the world is changing and it will never be the same again. If we realize this, we will fall to our feet just like the cats do. The key here is to know where are the legs, and not where the ground is.



Be safe and healthy!

Thank you!